

## New Milford Adult Education Program Profile for 2014

### Program Information

<b>Program/District:</b> New Milford	<b>Director:</b> Denise Duggan
<b>Cooperating Districts:</b> REG DIST #12	
<b>Total Grant Funds</b> State / Local : \$107,903      Federal : \$60,182	<b>Number of Program Sites :</b> 2

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>1,428</b>	<b>(6.8%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>268</b>	<b>(1.3%)</b>

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	144	3	4	7	12
Citizenship	20	3	4	7	29
English as a Second Language (ESL)	404	11	5	16	20
Adult High School Credit Diploma Program	978	17	17	34	221
<b>Total:</b>	1,546	34	30	64	282

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	9	10	19
19 - 21	4	5	9
22 - 24	1	3	4
25 - 44	11	7	18
45 - 59	9	4	13
60+	1	0	1
<b>Total:</b>	35	29	64

Ethnicity	Females	Males	Total
Asian	3	0	3
Black / African American	0	2	2
Hispanic/Latino	13	8	21
White	19	19	38
<b>Total:</b>	35	29	64

### Student Characteristics at Entry

Entry Status	Number
Employed	37
Unemployed - Seeking Employment	24
Unemployed - Not Seeking Employment	3
On Public Assistance	0
Homeless	0
Immigrant	1
With a Disability	0
Even Start	0

#### Parent of Child(ren)

5 years of age or younger	10
6 to 10 years of age	5
11 to 18 years of age	7

Goals/Reasons For Enrollment	Number
Enter Employment	3
Retain Employment	2
Earn a Diploma	22
Enter Postsecondary	1
Improve Basic Skills	25
Progress Towards Diploma	19
Enhance Family Literacy	1
Earn Citizenship	9
Vote	1
Use Community Services	2
Enter Military	0
Court Ordered	1
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	18	18.75%	100.00%	100.00%	100.00%	100.00%
Beginning	1	12	26.03%	0.00%	0.00%	0.00%	0.00%
High Intermediate	2	40	55.56%	100.00%	100.00%	100.00%	100.00%
Low ASE	1	48	100.00%	100.00%	100.00%	100.00%	100.00%
High ASE	1	12	25.00%	0.00%	0.00%	100.00%	100.00%
<b>Total:</b>	<b>6</b>	<b>28</b>	<b>44.49%</b>	<b>66.67%</b>	<b>66.67%</b>	<b>83.33%</b>	<b>83.33%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	8	19	34.47%	25.00%	25.00%	12.50%	25.00%
High Beginning	1	88	80.00%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	6	56	74.59%	83.33%	66.67%	50.00%	83.33%
High Intermediate	5	81	71.63%	100.00%	80.00%	80.00%	100.00%
Advanced	3	38	60.64%	100.00%	66.67%	33.33%	100.00%
<b>Total:</b>	<b>23</b>	<b>47</b>	<b>62.59%</b>	<b>69.57%</b>	<b>56.52%</b>	<b>43.48%</b>	<b>69.57%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	8	146	55.45%	37.50%	0.00%
Students with 11 or more credits	26	207	80.21%	53.85%	53.85%
<b>Total:</b>	<b>34</b>	<b>193</b>	<b>74.30%</b>	<b>50.00%</b>	<b>41.18%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	75%	88%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	65%	94%
General Educational Development	71%	100%

### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	8 (100%)	6 (75%)
	12+ Hours	7 (88%)	6 (86%)
ESL (Combines ESL and Citizenship)	1+ Hours	30 (100%)	29 (97%)
	12+ Hours	23 (77%)	23 (100%)
Credit Diploma Program	1+ Hours	38 (100%)	N/A
	12+ Hours	34 (89%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

### Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	18	78%
Math	3	100%
Writing	9	78%

### Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
English	18.75	14.00		32.75
Math	13.25	3.00		16.25
Science	5.00			5.00
Social Studies - Civics	4.25	0.75		5.00
Social Studies - US History	8.75	0.50		9.25
Social Studies - Other	6.75			6.75
Voc Ed / Art	2.75			2.75
Electives	33.75	1.75	1.00	36.50
<b>Total:</b>	<b>93.25</b>	<b>20.00</b>	<b>1.00</b>	<b>114.25</b>

### Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	4
GED	3
CDP	11
NEDP	0
Counselors	2

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in New Milford Adult Education	3	1	1	0	1	0
<b>Total:</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>

### Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	14	0	2	0
<b>Total:</b>	<b>14</b>	<b>0</b>	<b>2</b>	<b>0</b>

Data Date :  
12/4/2014

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on  
12/4/2014